

Contemporary International Issues - Digital Media Department - Second Stage

Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities. learning Available. It must be linked to the program description.;

University of the Prophets' Successor- College of Media	1. Educational institution
Digital Media Department	2. Sections scientific/ Center
Contemporary international issues	3. Course Name/Code
mandatory	4. Available attendance forms
Asst. Prof. Dr. Abdul Majeed Abdul Latif Al-Khatib	5. Name of the subject teacher
annual	6. semester/year
60 hours	7. Number of study hours(kidney)
1/11/2024	8. Date this description was prepared

Course objectives:

The course aims to identify Contemporary international issues that the world is witnessing, especially issues of terrorism, extremism, climate change and illegal immigration, in addition to identifying A Contemporary international issues Many scholars and thinkers are interested in many contemporary issues related to the sustainability of life and its safety from internal and international challenges.

10. Outputs of the Scheduled Teaching, learning and assessment methods

the Cognitive objectives :

- 1 Student definition The concept of contemporary international issues.
- 2- Identify the differences between contemporary international, regional and local issues.
- 3- Identifying global problems and crises that need to be addressed and addressed.

B - Objectives Skills Yes Private Scheduled.

- 1- Win International issues are of great importance nowadays..
- 2- The student acquires Identify international and regional crises, their causes, and ways to solve these crises and problems.

Teaching and learning methods

Scientific lecture method

Discussion method by directing questions to students and participating in the lecture and tests.

Evaluation methods

In-person lectures

Video-display screen-blackboard-Practical application

C- Affective and value-based goals

A1- Demonstrate professional responsibility at work by drawing on previous historical experiences objectively to provide practical interactive value.

A2- Demonstrate the ability to think critically and constructively and solve problems by drawing on and benefiting from past experiences.

A3- Ability to work in groups and collaborate

A4- The ability to manage time optimally

D - General skills and Qualification Transferable (other skills related to employability and personal development).

D1- The student can be a journalist Digitally Linguistically proficient.

D2- The ability to Self-awareness

D3- To have realistic experiences with cognitive perceptions

D4- To develop reporting skills

11.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Written and oral tests and direct questions	Lectures, discussions and practical training in person	The concept and definition of international issues	The student understands an idea about the topic.	2	1
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Obstacles to democracy in the world	The student understands an idea about the topic.	2	2
Written and oral tests and direct questions	Lectures, discussions and practical training in person	International Migration and Refugees	The student understands an idea about the topic.	2	3
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Energy and petroleum security	The student understands an idea about the topic.	2	4
Written and oral tests and direct questions	Lectures, discussions and practical training in person	International terrorism and extremism	The student understands an idea about the topic.	2	5
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Wars and international conflicts	The student understands an idea about the topic.	3	6
Written and oral tests and	Lectures, discussions and	climate change	The student	3	7

direct questions	practical training in person		understands an idea about the topic.		
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Food security and food crisis	The student should get to know	3	8
Written and oral tests and direct questions	Lectures, discussions and practical training in person	drugs	The student should get to know	3	9
Written and oral tests and direct questions	Lectures, discussions and practical training in person	violence against children	The student understands the mechanism of work	3	10
Written and oral tests and direct questions	Lectures, discussions and practical training in person	population density	The student understands	3	11
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Globalization	The student learns	3	12
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Water security	The student understands	3	13
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Clash of Civilizations	For the student to learn	3	14
Written and oral tests and	First semester exam			3	15

direct questions					
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Weak national production	The student understands	3	16
Written and oral tests and direct questions	Lectures, discussions and practical training in person	unless Economic crises		3	17
Written and oral tests and direct questions	Lectures, discussions and practical training in person	natural disasters	For the student to learn	3	18
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Health and well-being issues	For the student to learn	3	19
Written and oral tests and direct questions	Lectures, discussions and practical training in person	cyber wars	The student applies	3	20
Written and oral tests and direct questions	Lectures, discussions and practical training in person	child labor	The student learns	3	21
Written and oral tests and direct questions	Lectures, discussions and practical training in person	The spread of epidemics and viruses	The student understands an idea about the topic.	3	22
Written and oral tests and direct questions	Lectures, discussions and practical training in person	nuclear arms race	The student understands an idea	3	23

			about the topic.		
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Global poverty issues	The student should know	3	24
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Environmental and desertification issues	For the student to know	3	25
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Education issues	The student should know	3	26
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Environment and Sustainable Development	For the student to learn	3	27
Written and oral tests and direct questions	Lectures, discussions and practical training in person	Arab-Israeli conflict	The student learns practical applications	3	28
Written and oral tests and direct questions		Second semester exam		3	30

12.infrastructure	
nothing	1- Required textbooks
Contemporary International Relations - Mohammed Saad Abu Amoud A2-A tour of contemporary international issues- Mohammed Ali Awini	2- Main references (sources)

<p>Africa-<i>decolonization</i>Children, Big Data for Sustainable Development, Crisis and Emergency Response, Democracy, Artificial Intelligence, Population.</p>	<p>A- Recommended books and references (Scientific journals, reports,)</p>
<p><u>Issues International stuck..Why? did not succeed Nations United in Solve it</u> <u>And is it? maybe For countries Dispensing with About it?</u> https://www.aljazeera.net/programs/2023/</p>	<p>B - Electronic references, websites...</p>

13. Curriculum development plan: keeping pace with the current scientific development and using modern methods in media studies, in addition to identifying weaknesses, applying the basic components of comprehensive educational quality management.