

## Course Description Template Arabic 2

<b>1. Course Name:</b>	
<b>Arabic Language 2</b>	
<b>2. Course Code:</b>	
<b>WBA-21-09</b>	
<b>3. Semester/Year:</b>	
<b>The first course</b>	
<b>4. Date of preparation of this description:</b>	
<b>1/10/2024</b>	
<b>5. Available Forms of Attendance:</b>	
<b>Physical + electronic (when needed)</b>	
<b>6. Number of Hours (Total) / Number of Units (Total):</b>	
<b>2 Hours / 2 Units</b>	
<b>7. Course Administrator Name</b>	
<b>salihmajeed@uowa.edu.iq :الإيميل Name: Asst. Prof. Dr. Saleh Majeed Ali</b>	
<b>8. Course Objectives</b>	
<ul style="list-style-type: none"> <li>✓ Developing the student's skill in understanding grammar rules and applying them in reading and writing.</li> <li>✓ Enhance the ability to analyze the Qur'anic and literary texts (ancient and modern).</li> <li>✓ Establishing the distinction between right and wrong spelling (humza, dhaad/dha, number).</li> <li>✓ Providing the learner with the skill of articulation (noun sentence, present participle, subject and subject deputy, nouns).</li> </ul>	<p><b>Course Objectives</b></p>
<b>9. Teaching and Learning Strategies</b>	
<ul style="list-style-type: none"> <li>✓ Theoretical lectures supported by PowerPoint presentations.</li> <li>✓ Class discussions and case study analysis.</li> <li>✓ Project Learning (Reporting and Short Research).</li> <li>✓ Benefit from electronic and office resources.</li> </ul>	<p><b>Strategy</b></p>

<b>10. Course Structure</b>					
<b>Evaluation Method</b>	<b>Learning Method</b>	<b>Name of Unit or Topic</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>Week</b>
Oral questions	Lecture + Discussion	Original Diacritics	Distinguishing between original and subordinate syntax marks and their application	2	<b>1</b>
Short Test	Lecture + Participation	Master the writing of Hamza in its various locations	Writing Hamza	2	<b>2</b>
Short Report	Lecture + Practical Examples	Writing the Dhad and the Dhad	Distinguishing between Dhaad and Dhaa in Writing and Pronunciation	2	<b>3</b>
duty	Lecture	Nominal sentence	Distinguishing between a noun sentence and an actual sentence	2	<b>4</b>
Short Test	Lecture + Training	Missing Verbs	Identifying the missing verbs and their impact on the beginner and the news	2	<b>5</b>
duty	Lecture + Training	Verb-like characters	The student will be able to express the noun sentence that these tools are included in.	2	<b>6</b>
Share	Lecture + Discussion	Exam			<b>7</b>
Short Test	Lecture + Practical Cases	Present tense verb conventions	Distinguishes the present tense verb cases (lift, erect, assertive) and its signs	2	<b>8</b>
<b>Monthly Testing</b>	Writing/Attendance	Subject and Vice-Subject	Identifies the subject or the deputy of the subject in a given text and expresses it correctly	2	<b>9</b>
Short Report	Lecture + Case Study	Names	The student is familiar with the types of installations	2	<b>10</b>

Short Test	Lecture + Practical Training	Writing and Syntax	It distinguishes between the different forms of numbers (1–10, 11–99, 100 and 1,000) and their relationship to the number.	2	<b>11</b>
report	Lecture + Exercise	Qur'anic text in text analysis	Understands the aesthetics of the Qur'anic text from a grammatical and semantic point of view	2	<b>12</b>
duty	Lecture + Discussion	A poetic text from Islamic literature	To be familiar with the characteristics and purposes of Islamic poetry	2	<b>13</b>
Classroom Participation	Review + Exercises	A text from modern contemporary literature	Analyzes the text in a critical style that highlights the idea, language, and style	2	<b>14</b>
Final exam	Writing / Attendance	Final Exam	Final test		<b>15</b>

## 11. Course Evaluation

**Distribute the score out of 100** according to the tasks assigned to the student, such as **daily preparation, daily, oral, monthly, and written exams, and reports.....** etc

I. Class Preparation and Participation: 10 marks

II. Short Tests: 10 Marks

III. Reports and Assignments: 10 Marks

IV. Monthly Test: 20 Marks

V. Final Exam: 50

**VI. Total = 100 Marks**

## 12. Learning and Teaching Resources

<ul style="list-style-type: none"> <li>⌚ Spelling and Rules of Arabic Writing – Abd al-Salam Haroun.</li> <li>⌚ In Islamic Literature – A Study of Poetry Anthology</li> </ul>	<b>Required Textbooks</b>
Arabic Lessons Collector – Mustafa Ghalayini	<b>Key References</b>
Dictionary of Arabic Grammar – Antoine Al-Dahdah	<b>Recommended books and references</b>

Scientific Journals and Research in Arabic

**Electronic References, Websites**