MODULE DESCRIPTION FORM

Module Information				
Module Title	**English Language II**		**Module Delivery**	
Module Type	**Support**		☒ Lecture	
Module Code	**IT3104**			
ECTS Credits	**2**			
SWL (hr/sem)	**50**			
Module Level	UGIII	**Semester of Delivery**		1
Administering Department	Information Technology	**College**	College of Science	
Module Leader	Fatima Yahya Safi	**e-mail**	fatimahyahya@uowa.edu.iq	
Module Leader's Acad. Title	Lecturer	**Module Leader's Qualification**		Master of Arts
Module Tutor	Fatima Yahya Safi	**e-mail**	fatimahyahya@uowa.edu.iq	
Peer Reviewer Name	Dr. Haider M . Ali	**e-mail**	hayder.alghanami@uowa.edu.iq	
Scientific Committee Approval Date	2025-09-1	**Version Number**		V1

Relation with other Modules			
Prerequisite module	UOWA 105	**Semester**	2
Co-requisites module	Non	**Semester**	…

Department Head Approval   **Dean of the College Approval**

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	Providing students with the necessary rules to write a correct English sentence.
Module Learning Outcomes	Providing students with written expression skills so that they can write simple compositions while linking sentences correctly.
Indicative Contents	Developing students' ability to understand what they read in English. present perfect form and use (10 hrs) The preposition (in, at, on)used in spatial expressions (30 hrs) universal pronouns (30 hrs)

Learning and Teaching Strategies

Strategies	Giving live lectures, using the data show, and having students do the exercises.

Student Workload (SWL)

Structured SWL (h/sem)	30	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1.4
Total SWL (h/sem)	**47 + 3 final = 50**		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	5	15 (10%)	4,6,8,10,12	All
	Homework	3	15 (10%)	3,5,10	All
	Assignments	2	5 (10%)	4,8	All
	Report	1	5 (10%)	12	All
Summative assessment	Midterm Exam	2hr	10% (10)	7	All
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	present perfect form
Week 2	present perfect uses
Week 3	Adverbs of time used with the present perfect
Week 4	Comparison between the present perfect and past simple
Week 5	Doing the exercises on the present perfect and past simple
Week 6	Mid-term Exam
Week 7	The preposition **in** used in spatial expressions
Week 8	The preposition **at** used in spatial expressions
Week 9	The preposition **on** used in spatial expressions
Week 10	Doing the exercises on using **in, at, on** in spatial expressions
Week 11	universal pronouns
Week 12	Doing the exercises on universal pronouns
Week 13	will vs. going to
Week 14	Doing the exercises on will vs. going to
Week 15	Seminar Discussion
Week 16	**Preparatory week before the final Exam**

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	New Headway Plus: Preliminary	Yes
Recommended Texts	English Grammar in Use by Raymond Murphy	Yes
Websites	Online English Grammar by Anthony Hughes	

Grading Scheme				
Group	**Grade**	التقدير	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Fair / Average	60 - 69	Fair but with major shortcomings
	E - Sufficient	Pass / Acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	Fail (Pending)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.